## DRŽAVNO NATJECANJE IZ ENGLESKOG JEZIKA

za 8. razred osnovne škole

ŠKOLSKA GODINA 2013./2014.


DRUGI DIO TESTA:

| Slušanje s razumijevanjem: | 5 bodova |
| :--- | ---: |
| Čitanje s razumijevanjem: | 5 bodova |
| Uporaba jezika: | 50 bodova |
| UKUPNO: | $\mathbf{6 0}$ bodova |

You will hear a report about a new type of air transport.
Listen to the text very carefully and complete the sentences (1-5) with no more than three words and/or a number. Each gap stands for one word or number. You will hear the exact words you need. The answers will occur in the same order as the sentences. There is an example at the beginning (0).
Listen carefully to the instructions.
Write your answers on the test first, but don't forget to copy your answers onto the Answer Sheet when you finish. You will listen to the text twice.
(0) The new form of transport will take
(0) $\mathbf{3 7}$ hours to get from London to New York.

1) Unlike crowded jets, the Aircruise ships will allow passengers to travel in
(1) $\qquad$
$\qquad$
$\qquad$ .
2) The airship disaster at Hindenburg killed
(2) $\qquad$ people.
3) New options are being considered in order to make transport less harmful to
(3) $\qquad$
$\qquad$ .
4) The luxury features on board include private apartments, a bar and a
(4) $\qquad$
$\qquad$ .
5) The concept is getting a lot of attention from a Korean company which makes
(5) $\qquad$
$\qquad$ .

You are going to read the true story of how Nigel Hughes flew to Brazil by accident. Five sentences have been removed from the text. Choose the sentence from A-H which best suits each gap (1-5). There is an example at the beginning (0). There are two extra sentences that you do not need to use. Write the correct letter (A, B, C, D, E, F, G or H) on the Answer sheet.

## I FLEW TO BRAZIL BY ACCIDENT

Settling into my seat on the plane, I felt tired and ready for a drink. I was really looking forward to getting home. As I sipped a glass of lemonade and pushed my seat back, I remember thinking, 'Only a couple of hours and I'll be home.'

I'd phoned my girlfriend, Georgina, from Copenhagen before the plane took off to tell her I was on my way. (0) $\qquad$ I'd make my own way home.
After a while, I snoozed until I heard a flight attendant announce: 'We will shortly be landing at Heathrow.' And that was it. I honestly don't remember another thing until I woke up again later on.

For a couple of minutes I sat wondering sleepily if we were still on our way down to Heathrow. Then I began to realise something funny was going on. The two seats next to me had been empty when I fell asleep. (1) $\qquad$ There'd been a little girl in front, who'd kept grinning at me over the back of her seat. She had gone. And weirdest of all, the lights were off and everyone seemed to be asleep.

Slowly it began to dawn on me what had happened. The plane must have landed at Heathrow, let off some passengers, taken on others and set off on the next part of its journey. And I knew where that was to - Rio de Janeiro, in Brazil.
(2) $\qquad$ Georgina would be wondering what had happened to me, and I was stuck on the plane with no ticket. Would they believe it was an accident?

Not knowing what else to do, I went to look for a flight attendant and told her what had happened. I found out it was about $3 \mathrm{a} . \mathrm{m}$. and we were several hours into the eleven hour flight to Brazil. The flight attendant thought it was very funny and told me not to worry. There wasn't much anyone could do, anyway.

We landed in Rio at lunchtime on the Saturday. (3) $\qquad$ In fact, they took me straight to the departure lounge and told me that I had to sit and wait for the next flight to London, which was at ten o'clock.

The first thing I did was ring Georgina to tell her what had happened.
(4) $\qquad$ So, I slipped out of the airport and jumped into a passing taxi. It was surprisingly easy!

As the driver took me round Rio and down to Copacabana beach, I thought about where I should be - at work. The thought of work reminded me of the valuable contract I knew I had now lost, which depressed me momentarily. But then realising that I couldn't do a thing about it, I decided I might as well make the most of it.

In the late afternoon, I headed back to the airport. I had to confess that I'd sneaked out. The airline staff were not at all pleased and gave me an escort to watch my every move. (5) $\qquad$ I wasn't going to miss that plane home.
Fortunately, there were no problems or delays and we landed at Heathrow at lunchtime on the Saturday. I'd set off from Denmark forty-eight hours earlier, travelled 11,000 miles across the world and back, and landed back home again, tired, but otherwise none the worse for the experience.

Georgina recovered from the shock and was able to see the funny side of it, eventually.

A I was slightly worried that I might be hauled off the plane and locked up as an illegal immigrant.

B As for me, I still haven't worked out how I slept through a whole landing and take-off.
C I couldn't believe my luck!
D However, I wasn't planning on going anywhere else.
E What on earth was I going to do?
F Having done that, I decided it would be a shame to be in Rio and not see any of it.
G Now a man was lying across them sleeping.
H She'd said she'd pick me up at Heathrow Airport, but I told her not to bother.
(5 points)

## Task 4 - Verb forms.

Complete the text with an appropriate tense of the verbs given. Decide if active or passive forms are needed. There is an example at the beginning (0). Write your answers on the Answer Sheet.

Reuters is one of the world's biggest news agencies. It (0) supplies (supply) news and stock market prices to media and financial institutions all over the world. It
(1) $\qquad$ (start) by Paul Reuter in 1849 - with pigeons! During the 1940s he was employed as a bank clerk in Berlin. German bankers needed to know the prices on the Paris stock exchange, but in those times the French telegraph system only
(2) $\qquad$ (go) as far as Belgium. From there the information
(3) $\qquad$ (send) to Germany by train. The journey took nine hours. It
(4) $\qquad$ (take) Paul Reuter's pigeons only two hours!
Reuters (5) $\qquad$ (change) a lot since those days. Over the past 50 years, our offices (6) $\qquad$ (open) in many different countries and we
(7) $\qquad$ (still/expand). Nowadays, news and stock market prices
(8) $\qquad$ (send) all over the world within seconds.
(8 points)

## Task 5 -Idioms.

Complete the idioms in the text by filling each gap with only one word. There is an example at the beginning (0). Write your answers on the Answer Sheet.
(0) Ms Jones knows everything. She is a mine of information.
(1) Horrible! I wouldn't like to be in their $\qquad$ when he finds out!
(2) Tony has been on $\qquad$ of the world since his Olympic gold medal.
(3) Angelina and Brad are clearly still $\qquad$ over heels in love.
(4) She looks like a $\qquad$ dollars. Gorgeous!
(5) The cousins are two of a $\qquad$ . They love spending time together.

Task 6 - Gap filling.
Read the letter and fill in the blanks with the given words. Do not change the given words. There are three words you don't need. There is an example at the beginning (0). Write your answers on the Answer Sheet.
falsify computerize clarify realize disintegrate emphasize
fascinate initiate activate medify navigate purify

Dear Editor,
I saw that you are going to (0) modify your magazine. It looks like you will (1) $\qquad$ everything and publish a digital magazine. I want to
(2) $\qquad$ that there are paper lovers left. I know it's hard to believe that paper could (3) $\qquad$ anyone, but it's true. Let me (4) $\qquad$ my feelings.
I find it difficult to (5) $\qquad$ through the World Wide Web. My closet is full of old issues of Rock, Scissors, Paper Illustrated. I have designed a system to (6) $\qquad$ the air so paper will not (7) $\qquad$ over time. I am also working to legalize collecting magazines from other people's trash because it is against the law. I understand that you had reasons to (8) $\qquad$ this process. I hope you'll reconsider your decision.
Your Loyal Reader,

## Sheldon Cooper

(8 points)

## Task 7 - Sounds and Light.

Each sentence gives a definition of a verb connected with sounds or light. Write the missing letters in each of these words, according to the definition. You are given the first and the last letter of each missing word.
There is an example at the beginning (0). Write the complete words on the Answer Sheet.
(0) Insects usually $\mathbf{b} \underline{\underline{u}} \underline{z} \mathbf{z}$ while flying, which means they produce a continuous, low sound.

(2) When candles shine on and off in an unsteady way, they $\mathbf{f}_{\ldots}{ }_{\text {_ }}$ _ $\mathbf{r}$.
(3) At high speeds, car tyres sometimes $\mathbf{s}_{-}$_ _ _ $^{\mathbf{h}}$ on the road. It means they make an unpleasant, high-pitched noise.
(4) When mobile phones $\mathbf{b}_{-} \mathbf{p}$, they make a short, high sound to warn their owners that the battery is low.

Task 8 - Open cloze.
Read the text below and think of the word which best fits into each space. Use only one word in each space. There is an example at the beginning (0). Write your answers on the Answer Sheet.

## THE CHANNEL TUNNEL'S EURO-EXPRESS TRAINS

In November 1994, the first Eurostar passenger service departed (0) $\qquad$ from London's Waterloo International Station for the Gare du Nord, Paris. The high-speed, hightech train was (1) $\qquad$ flashiest thing in the entire British Rail network, although it was not able to reach (2) $\qquad$ speed in Britain (3) $\qquad$ the turn of the century, when the new rail link between London and Folkstone
(4) $\qquad$ completed.

But the British were more concerned about the safety of a link with France
(5) $\qquad$ about the time it (6) $\qquad$ to get there, so a lot of effort was (7) $\qquad$ into reducing British anxieties. For example, Eurostar's lightness minimized friction. In this (8) $\qquad$ , the ride was made smoother and the passengers were given a greater sense of security.
(8 points)

## Task 9 - Similar verbs.

Complete the following sentences with the correct form of the two verbs lie or the verb lay. There is an example at the beginning (0). Write your answers on the Answer Sheet.
(0) I had a hard day. All I wanted was to lie_down and go to sleep.
(1) She knew he was upset, so she just $\qquad$ her hand on his shoulder and said nothing.
(2) When the police officers broke down the door, they found three people $\qquad$ on the floor.
(3) I couldn't get to sleep last night. I just $\qquad$ on my back and stared at the ceiling.
(4) I know you $\qquad$ to me last night! Now I want to know the truth!

## Task 10 - Sentence transformation.

Complete the second sentence so that it is as similar as possible in meaning to the first sentence. Use FOUR to SIX words. There is an example at the beginning (0). Copy only the transformed parts onto the Answer Sheet.
(0) It is said that house prices are too high.

House prices are said to be too high.
(1) The hairdresser's dyed Sheila's hair blond.

Sheila $\qquad$ by the hairdresser.
(2) It's essential that my father doesn't find out what I have done.

My father $\qquad$ I have done.
(3) If you don't work harder, you'll fail your exams.

Unless $\qquad$ pass your exams.

## Task 11 - Collocations.

Complete the underlined collocations with the appropriate form of the missing verbs. The verb must be a single word verb. There is an example at the beginning (0). Write your answers on the Answer Sheet.
(0) The moment we met we took an instant dislike to each other.
(1) Saturday's my day for $\qquad$ odd jobs around the house.
(2) $\qquad$ the handle a twist and the door should open.
(3) I sometimes $\qquad$ a nap in the afternoon.
(4) Everyone was $\qquad$ notes in class, except me.
(5) After the interview I also had to $\qquad$ a test.

## Task 12 - Sayings and proverbs.

Choose the correct option to complete the given sayings and proverbs. There is an example at the beginning (0). Write the letter A, B, C or D on the Answer Sheet.
(0) "Curiosity killed the $\qquad$ C
A $\operatorname{dog}$
B mouse
C cat
D bird
(1) "A little $\qquad$ lie".
A rosy
B pink
C blue
D white
(2) "Don't put all your $\qquad$ ."

A pots on the table. B cakes on the plate. C eggs in one basket. D pencils in one box.
(3) 'It's all $\qquad$ to me."
A Spanish
B Italian
C German
D Greek
(4) "You cannot teach an old $\qquad$ ."
A cow to sing.
B dog new tricks.
C horse to jump.
D elephant to swim.
(5) "Rob Peter to pay $\qquad$ ."
A Pete
B John
C Paul
D Jack

# DRŽAVNO NATJECANJE IZ ENGLESKOG JEZIKA za 8. razred osnovne škole ŠKOLSKA GODINA 2013./ 2014. 

## LIST ZA ODGOVORE (ANSWER SHEET)


(dobivena riječ)

## PRVI DIO TESTA:

Sastavak:
$\square / 20$ bodova

DRUGI DIO TESTA:
Slušanje s razumijevanjem: $\qquad$ / 5 bodova
Čitanje s razumijevanjem: $\qquad$ / 5 bodova
Uporaba jezika: $\qquad$ / 50 bodova

Ukupno (drugi dio testa): $\square$ / 60 bodova

UKUPAN ZBROJ (PRVI+DRUGI DIO): $\square$ / 80 bodova

Državno povjerenstvo:

1) $\qquad$
2) $\qquad$ Predsjednica Državnog povjerenstva:
3) $\qquad$
$\qquad$

Zadar, 23. travnja 2014.

| TASK 2 |  | TASK 3 |  |
| :---: | :---: | :---: | :---: |
| 1 |  | 1 |  |
| 2 |  | 2 |  |
| 3 |  | 3 |  |
| 4 |  | 4 |  |
| 5 |  | 5 |  |
| Total: 5/ | Total: 5/ |  |  |

TASK 4

| 1 |  | 5 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 6 |  |
| 3 |  | 7 |  |
| 4 |  | 8 |  |

Total: 8 /

| TASK 5 |  | TASK 6 |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- |
| 1 |  | 1 |  | 5 |  |
| 2 |  | 2 |  | 6 |  |
| 3 |  | 3 |  | 7 |  |
| 4 |  | 4 |  | 8 |  |
| 5 |  | Total: 8/ |  |  |  |
| Total: 5/ |  |  |  |  |  |


| TASK 7 |  | TASK 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 |  | 5 |  |
| 2 |  | 2 |  | 6 |  |
| 3 |  | 3 |  | 7 |  |
| 4 |  | 4 |  | 8 |  |
| Total: 4 / |  |  |  |  |  |


| TASK 9 |  | TASK 10 |  |
| :---: | :---: | :---: | :--- |
| 1 |  | 1 |  |
| 2 |  | 2 |  |
| 3 |  | 3 |  |
| 4 |  | Total: 3/ |  |

Total: 4 /

| TASK 11 | TASK 12 |  |  |
| :---: | :---: | :---: | :---: |
| 1 |  | 1 |  |
| 2 |  | 2 |  |
| 3 |  | 3 |  |
| 4 |  | 4 |  |
| 5 |  | 5 |  |
| Total: $5 /$ | Total: 5/ |  |  |

Državno natjecanje iz engleskog jezika za 8. razred osnovne škole, školska godina 2013./2014.

| TASK 2 |  | TASK 3 |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | comfort and style | $\mathbf{1}$ | G |
| $\mathbf{2}$ | thirty-five / 35 | $\mathbf{2}$ | E |
| $\mathbf{3}$ | the environment | $\mathbf{3}$ | A |
| $\mathbf{4}$ | glass floor | $\mathbf{4}$ | F |
| $\mathbf{5}$ | electrical goods | $\mathbf{5}$ | D |
| Total: 5/ | Total: 5/ |  |  |

## TASK 4

| $\mathbf{1}$ | was started | $\mathbf{5}$ | has changed |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | went | $\mathbf{6}$ | have been opened |
| $\mathbf{3}$ | was sent / would be sent / used to be sent | $\mathbf{7}$ | are still expanding |
| $\mathbf{4}$ | took / used to take / would take | $\mathbf{8}$ | are sent |

Total: 8 /

| TASK 5 |  | TASK 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | shoes | $\mathbf{1}$ | computerize | $\mathbf{5}$ | navigate |
| $\mathbf{2}$ | top | $\mathbf{2}$ | emphasize | $\mathbf{6}$ | purify |
| $\mathbf{3}$ | head | $\mathbf{3}$ | fascinate | $\mathbf{7}$ | disintegrate |
| $\mathbf{4}$ | million | $\mathbf{4}$ | clarify | 8 | initiate |
| $\mathbf{5}$ | kind | Total: 8 / |  |  |  |
| Total: 5/ |  |  |  |  |  |


| TASK 7 |  | TASK 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | glitter | $\mathbf{1}$ | the | $\mathbf{5}$ | than |
| $\mathbf{2}$ | flicker | $\mathbf{2}$ | its / full / high / top | $\mathbf{6}$ | took |
| $\mathbf{3}$ | screech | $\mathbf{3}$ | until / before / at | $\mathbf{7}$ | put |
| $\mathbf{4}$ | beep | $\mathbf{4}$ | was | $\mathbf{8}$ | way / manner |
| Total: 4 / | Total: 8 / |  |  |  |  |


| TASK 9 |  | TASK 10 |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | laid | $\mathbf{1}$ | has had her hair dyed blond |
| $\mathbf{2}$ | lying | $\mathbf{2}$ | must not find out what <br> mustn't find out what |
| $\mathbf{3}$ | lay | $\mathbf{3}$ | you work harder, you will not <br> you work harder, you won't |
| $\mathbf{4}$ | lied | Total: 3/ |  |

Total: 4 /

| TASK 11 |  | TASK 12 |  |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | doing | $\mathbf{1}$ | D |
| $\mathbf{2}$ | Give / give | $\mathbf{2}$ | C |
| $\mathbf{3}$ | have / take | $\mathbf{3}$ | D |
| $\mathbf{4}$ | taking / making | $\mathbf{4}$ | B |
| $\mathbf{5}$ | do / take / pass | $\mathbf{5}$ | C |
| Total: 5/ | Total: 5/ |  |  |

