

**DRŽAVNO NATJECANJE IZ ENGLESKOG JEZIKA**  
**za 8. razred osnovne škole**  
**školska godina 2012./2013.**

<b>SLUŠANJE S RAZUMIJEVANJEM</b> <b>TRANSCRIPT</b>
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**Good morning. May I have your attention, please? The listening part of the test will start now.**

[Note for the teacher: DO NOT stop or pause the recording until you hear the sentence: *This is the end of the listening task. Check your answers one more time and copy them onto the Answer Sheet.*]

**Open your tests to page 2. As you can see, the listening task is on this page.**

**You will hear a text about 'greasy spoons', cheap British restaurants that typically specialise in fried foods. You will have time to look through the sentences before you listen. Write your answers on the test first but don't forget to copy your answers onto the answer sheet when you finish. The recording will be played twice, and there will be a short pause between the two listenings. You can write your answers during both the first and the second listening.**

**Now read the statements that follow. Listen to the text very carefully and circle the correct answer.**

**You now have 25 seconds to read the sentences.**

[A pause of 25 seconds]

**You will now hear the speaker.**

**GREASY SPOONS**

The so called 'greasy spoon' restaurants very rarely appear in British guidebooks, but they are an integral part of life in the UK, especially for people living in larger cities. These small restaurants are so common that they often go unnoticed, but if they were removed, the country would be on its knees. In London, the capital city of the greasy spoon, there are hundreds of them, fuelling the population with bacon, egg and sausage.

Greasy spoon cafes are so called because any cutlery that comes into contact with the food on offer is immediately coated with a sticky, greasy layer of lard. More calories can be found in a cup of tea in a good greasy spoon than in the whole meal at a normal restaurant.

Greasy spoons are generally found slightly away from the main streets of most towns, they usually have large glass windows, a plastic sign with the name of the cafe - usually containing the name of the owner e.g. Mario's, Bob's place, Rita's cafe - and a huge menu offering a wide variety of delights. Inside they are generally clean and functional. You'll see old wooden seats, tables covered with cracked linoleum and plain walls. Each table has on it a bottle of brown sauce, tomato ketchup and vinegar, and pots of salt and pepper.

In a typical greasy spoon, you will find people from all walks of life. Poets, drop-outs, builders, hurrying businessmen, students lazing around with huge mugs of tea. Some read

novels, some stare into space, and others catch up on the day's news. At weekends there will always be large groups of friends, recovering from a night on the town.

The meals here are dangerously unhealthy, and absolutely delicious. All kinds of fried food can be bought for incredibly low prices. The centrepiece is usually the traditional English breakfast. Although it's called a breakfast, you have to be really brave to eat it first thing in the morning, because it is huge. At least two pieces of bacon, two sizzling sausages, two fried eggs, fried mushrooms, baked beans and bread soaked in hot oil and fried. The English breakfast is full of meat and fat. If you want something less filling, there's still a lot to choose from; particular specialities are bacon or fried egg sandwiches (or, of course, bacon and egg sandwiches). There is also often a range of vegetarian sausages and burgers.

Greasy spoons have same devoted followers. Typing 'Greasy Spoon' into an Internet search engine will bring up hundreds of entries. With pictures, reviews, menus, and stories, it's the next best thing to going to a greasy spoon cafe yourself. But of course, nothing can beat going to the real thing - especially on an empty stomach.

**You have 10 seconds to go through your answers.**

[A pause of 10 seconds]

**Now listen again.**

*(students listen to the text again)*

**You have 20 seconds to go through your answers one more time.**

[A pause of 20 seconds]

**This is the end of the listening task. Check your answers one more time and copy them onto the Answer Sheet.**

[You may now stop the CD.]